

Poster # 1 Patient Behaviors and Beliefs Regarding Antibiotic Use: Implications for Clinical Practice



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Background

Antibiotic resistance is a growing problem which threatens the ability of health care providers to provide effective treatments for infectious diseases. Many patient behaviors contribute to the development of resistance, including obtainment of antibiotics from sources other than health care providers, the practice of stopping antibiotic prescriptions early, and pressuring of health care providers to prescribe antibiotics for conditions for which they are inappropriate^{1,2}. The purpose of this research was to gain a better understanding of the beliefs and risk factors associated with such behaviors, and to identify ways in which clinicians can use this information to more effectively discourage inappropriate antibiotic use patterns in their patients.

Methods

In September through November of 2006, a sample of 919 English speaking U.S. adults who had taken antibiotics within the last 12 months was interviewed by telephone. Respondents answered questions about their practices, experiences, and belies concerning antibiotic use. Responses were weighted to reflect the U.S. population by gender, ethnicity, and age based upon the U.S. Census Bureau's 2005 Population Estimates. All differences noted between sequents are significant at the 95% confidence level.

Results

Survey results indicate that, while many patients believe they "know what they need" to treat illnesses, knowledge on basic issues related to antibiotic use is often quite low. 10% of respondents identified Tylenol, Robitussin, or both of these as antibiotics, and an additional 4% named other nonantibiotic drugs as antibiotics at some point in the survey. Additionally, nearly half of respondents reported a belief that antibiotics are useful for treating viruses. (See Figure 1).



Results (continued)

More specifically, 8% of respondents stated that antibiotics are their first choice of treatment for an early stage cold, and a belief that antibiotics can treat viral illnesses more than doubled the chances that a respondent would state this preference. Figure 2 illustrates cold treatment preferences, and summarizes the reasons respondents gave for preferring antibiotics. The most common rationale for preferring to receive an antibiotic was a belief that it would speed recovery. This pattern was even stronger among parents asked about their cold treatment preferences for their children. 13% of parents preferred to give their children antibiotics right away, and in this group, the effect of believing that antibiotics can treat viral infections was stronger, quadrupling preference for antibiotic treatment.



Knowledge about the types of illness that antibiotics can effectively treat lowered the chances that a respondent would prefer an antibiotic for an early cold. Additionally, behavior was found to be mitigated by having knowledge about the existence of antibiotic resistance. This knowledge also reduced the likelihood that a respondent would report stopping a prescription early without consulting a health care provider. (See Figure 3).





Reported expectations for antibiotics were also strongly affected by the terminology used to communicate diagnosis, an effect that has been previously noted for bronchitis³. Figure 4 illustrates this effect for three conditions that are often cited as being over-treated with antibiotics.

'I just took them because the symptoms seemed very similar to some of the illnesses that I had where an antibiolic was prescribed. I just basically had some type of virus that just wouldn't go away. I had Amoxicillin to treat that in the past. It worked in the past." -White male 25-34 years old

Expectation that Illness Should "Almost Always" Be Treated with Antibiotics



Conclusions and Implications for Practice

These results suggest potential communication strategies which nurse practitioners can use to reduce patient expectations for antibiotics in situations in which they are unnecessary. By understanding potential gaps in patient knowledge and communicating diagnosis in ways that patients find less threatening, clinicians can more effectively negotiate encounters in which patients exert pressure to prescribe an unneeded antibiotic. Specifically, the results indicate that the following practices may be useful:

- Remember that patients may not have sophisticated understanding of what antibiotics can do, and take this into account when talking with patients who have requested unnecessary antibiotics. For example, a statement like "you have a virus, so you don't need an antibiotic today" might not be accepted as a logical argument to the 46% of survey respondents who said that antibiotics can treat viruses.
- 2) It is also important to remember that patients usually have specific reasons for their preferences. Since the most common reason given for preferring antibiotics for a cold was "to get better faster," it may be worth emphasizing the fact that antibiotics cannot help this happen.
- Similarly, when giving a patient a prescription, it may be helpful to make sure the patient understands what type of medication he or she is receiving.
- 4) Survey results show that having knowledge about antibiotic resistance does indeed lead to lower rates of patient antibiotic requests and other undesirable behaviors. It is worth the time to explain to patients how resistance develops, and how this could directly affect them.
- Communicating diagnosis in terminology that patients find less threatening may substantially reduce expectation of receiving an antibiotic.

Literature Cited

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